

<b>Fach: Englisch</b>			<b>Klasse: G8b</b>	<b>Fachlehrerin: Frau Lembeck</b>
<b>Woche</b>	<b>Arbeits-auftrag für</b>	<b>Hausauf-gabe zu</b>	<b>TASK/ Aufgabe</b>	<b>Additional notes &amp; help/Bemerkung</b>
16.-20.3.		17.3.	Work sheet 13A/B KV: fill in the gaps and learn the new vocabularies	Vokabeln bitte in Vokabelheft/-sammlung übertragen und lernen!*
	17.3.		Write a short "how-to" guide (two or three A4-pages) about YOUR hobby.	Explain each step and use drawings or other illustrations to explain it. You can also take photos.
		20.3.	Swap guides with a friend and read his/her guide. Do you like it? Write a short review (5-7 sentences).	Use the help we had in the lesson (KV4 plus TB, page 72 No 2)a)-
	20.3.		FACES OF SOUTH DAKOTA, textbook (TB), pp. 74-75, No 1a)c) and 2a) or 2b)	Use the information in the box on page 74. Copy the new words (TB p. 213) into your vocabulary list and learn them.*
23.-27.3.		24.3.	Learn the new vocabularies; Workbook (WB) p. 44, No1	
	24.3.		Read the text "A perfect morning" (TB, p.76) and write down your answers (No 2 and No 3). Read the information on the US American school system (TB, p. 77)	Copy the new words (TB p. 213) into your vocabulary list and learn them.*
		27.3.	Learn the vocabularies and do No 2 & 3, pp. 44-45 in your WB.	
	27.3.		Wordbank No 4 in your WB (middle section): Read the first two texts. Then study the facts in the third text and write an explanation of the German school system in your folder/ section: portfolio. Cut out the texts on the school systems in the UK and the USA and put them next to your text on the German system.	
30.3.-3.4.		31.3.	Make pancakes for you and your family or friends. Use the recipe in the workbook/ Wordbank No 2.	
	31.3.		Finding the right word in German (TB p. 78, No 1a)b)). Work with a bilingual (zweisprachiges) dictionary (or/and use your translator function of your mobile); WB, p. 45 No 5;	
	3.4.		<b>Easter Holidays! Enjoy!</b>	